The Persistent Achiever As Parent

A.K.A.
The Bulldozer,
The Doer Achiever
The Doer as Parent

Top Traits

- Behavior or action focused.
- Motivated by challenge and the win!
- Priority is socializing children to enable their success in society.
- Priority is children do their tasks and be productive.
- Prioritizes child’s responsibility to family, law, and society
The Doer as Parent

Top Traits

1. Strict parenting
2. Priority children do right and reflect well on their family.
3. Could use physical punishment as necessary, or other means to correct inappropriate behavior.
The Doer as Parent

Actions

1. Encourages independence
2. Encourages responsible action
3. Encourages to keep trying and doing tasks right
4. Provides responsibility, as chores, family activities, early
5. Expects obedience
6. Values traditions.
7. Provides stable home life and good memories for kids.
**Doer’s Parenting Strengths**

1. Takes the leadership as an optimistic parent.
2. Willing to be with and do activities with child to teach focus and achievement.
3. Models perseverance and striving until child succeeds.
4. Expects kids to obey or mind the rules and believes the stability helps kids feel safe.
5. expects children to be socially appropriate, and also assertive and confident.

6. Parent-child activities could include athletic activities, adventures, creating holiday traditions, or group activities like scouting.

7. Parenting includes being direct, honest, and fair.
Doer’s Parenting Challenges

1. Ability to be emotionally sensitive to children’s needs for touch, bonding, attachment, respect, being heard, etc.
2. Could push children too hard or expect too much.
3. Could erupt in anger or be too fiery for sensitive child.
4. Might set high expectations for conformity and disregard child’s basic temperament needs.
5. May need to question corporal punishment as effective if as damaging to child as evidence reveals.
In Child’s Younger Years

1. Respects child’s independence, and also helps through the trial and error of learning skills.
2. Models or demonstrates behaviors or hands-on tasks.
3. Tells stories or provides examples of why a rule works or a task is done a certain way.
4. Shows fierce pride in child’s challenges and wins.
5. Does activities with child.
6. Shows love by being a stable influence for child.
As Children Mature

1. The doer parent provides challenges to help children experience success or failure and learn from both.

2. Helps them win in competitions, achieve excellent grades, behave appropriately to be accepted and take charge.

3. Encourages children to be bold if teen could win or be successful in a different way.

4. Encourages taking responsibility, leadership, and offering rewards and positive reinforcement for the achievements.
THE DOER CHILD
The Doer Child

2. They are often bold, willful, productive, competitive, non-emotional, and self-reliant.
3. They rarely talk about their problems or emotions.
4. They set goals and take action.
5. They like to be leaders, and enjoy recognition.
6. They are independent, hands-on learners.
The Doer Child

7. Keeps trying, even if through trial and error to succeed, complete the task, or achieve the goal.

8. Can get intense and respond with a tantrum, frustration or anger lack of results or lack of achievement.

9. They prefer real-life examples to abstract thinking or discussion.

10. They also enjoy structure and will question authority if their parents appear incongruent.
Doer Parent-Supporter Child

• For the child who needs appreciation, the Doer parent could show appreciation through acts of kindness and shared activities.

• *Inviting*, not ordering or pushing a supporter child to set and achieve goals could match the supporter child’s practical nature.

• The doer parent’s need to do and be independent could clash with child’s need to nurture and be with people.

• A supporter child will withdraw from anger, force, loudness, and any show of force.
Doer Parent-Supporter Child

• The supporter child and doer parent enjoy being hands on and practical together.
• Together, they could establish family holiday traditions and have creative fun.
• Parent and child share loyalty as a value, especially to family.
• Parent and child could clash on parents’ practicality versus child’s idealism and fantasy.
• Parent who values competition clashes with child who values harmony and peace.
• Parent’s demands could overwhelm child.
• Parent loves stimulation and child does not.
Doer Parent--Influencer Child

- Both are optimistic and oriented to creativity and tasks.
- They could clash when traditional parent doesn’t understand the innovator--child who wants to pioneer something new.
- Doer parent values rules and and clashes with child who values freedom to be with no rules.
- Time oriented parents could clash with child who is mostly unaware of time.
- Parent values foundations for tomorrow, and child plays today because tomorrow may not come.
Doer Parent--Influencer Child

- Overbearing doer parent could push creative child away. Punishment easily backfires.
- A doer parent being authoritarian could clash with child who ignores rules and boundaries.
- A dutiful parent will know child’s temperament and enable child to
  - Stay within boundaries or at least respect them
  - Understand rules and manage time
  - Complete projects through focusing and breaking down large tasks into manageable tasks.
  - Slow the child’s pace to rush through life
  - Focus child’s strength on achievement in child’s area of interest like sports and music and let child shine.
Doer Parent--Doer Child

• The younger doer child is independent, and accepts parental authority, rules and responsibility.
• Doer child feels and follows modeling of parent fear or caution, whereas child needs more energy, fun and play.
• Child may need encouragement to speak up in class and be bolder than cautious.
• The shared traits of parent and child open the door for shared or supported activities like competition in sports, high school clubs like debate or thespians, martial arts, and others.
Doer Parent--Thinker Child

- The Doer parent and thinker child share several compatible traits as being visionary, desiring achievement, and being independent.
- The thinker child will rebel punishment and rebukes.
- Thinker child fosters independence and freedom of choice which parent tries to control. Child rebels.
- The child needs more reason than a parenting response like “I said so.”
- Thinker child needs conversation about ideas, genius, visions to explore, and parent tries to control. Clashes seem inevitable if parent’s purpose is to control and dictate.
Doer Parent--Thinker Child

- In the thinker child, the Supporter parents will find ways to support.
- Exploring – rocks, paths, pets, games, whatever WHY question the child has.
- Respecting the need for alone time, reading time, pondering and doodling.